

Grade 8 Life Orientation Worksheet

Violence - activities at schools

Simulate violent activities at schools

Divide into workgroups of about 4 – 6 learners per group. You are going to simulate various situations related to violence in schools. Your simulation is intended to show ways that we can respond to violence in schools.

Look at these situations, discuss them as a group and decide on solutions for each setting. Then select one or two of them to prepare as a simulation.

1. A bully makes another learner hand over his lunch money every day.
2. A learner always sits alone at lunch and others sometimes throw stuff at him.
3. A learner shows you a gun or knife he brought to school.
4. A learner is hit or punched by another learner in the bathroom almost daily.
5. You see learners filming a situation on their cellphone where they are hitting and kicking another learner.
6. Three learners paste a note on the back of another learner that says: “kick me”.
7. You just heard of a plan for a big fight on the school bus and you have heard that there might be knives involved.
8. Two girls wrote a song with nasty lyrics about another girl. They plan to sing the song in the school talent show.
9. You see an older learner bullying a younger kid at school almost every day.

Your teacher will assess your simulation activities using the checklist below.

Simulation assessment		
Name:	Date:	
Criteria: Does the student:	Yes	No
1. Show understanding of the situation to be simulated?		
2. Engage fully in the simulated situation taking the role seriously, and reacting to the situation as if it were real?		
3. Speak clearly, varying voice volume to suit the role where required?		
4. Use body language suitable for the role?		
5. Use facial expressions suitable for the role?		
6. Use language that fits the role?		
7. Understand the emotions they are simulating?		
8. Appear to really be feeling these emotions?		
9. Simulate a situation that pertains to violence at school?		
10. Choose one of the suggested situations and interpret it correctly?		
2 marks per 'yes' answer. Total marks available: 20		

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Suggested Solutions

Question number	Possible marks	Solution
1	20	See checklist in Appendix of Assessment Tools.

Appendix of assessment tools

Checklist for assessing simulation

Simulation assessment		
Name:	Date:	
Criteria: Does the student:	Yes	No
1. Show understanding of the situation to be simulated?		
2. Engage fully in the simulated situation taking the role seriously, and reacting to the situation as if it were real?		
3. Speak clearly, varying voice volume to suit the role where required?		
4. Use body language suitable for the role?		
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