

## Grade 8 Life Orientation Worksheet

---

### Solving problems democratically

#### Simulate how to solve problems democratically

Divide into workgroups of about 6 learners per group. You are going to do a simulation exercise. For this exercise you will pose problems which occur in society: at school, at church or in our community. Discuss ways of solving these problems democratically. In other words, everybody should be in agreement as to how the problem should be solved. If an agreement cannot be reached, then a majority vote should rule.

Your teacher will assess your participation in the simulation activity using this checklist.

Simulation assessment		
<b>Name:</b>	<b>Date:</b>	
<b>Criteria: Does the student:</b>	<b>Yes</b>	<b>No</b>
1. Show understanding of the situation to be simulated?		
2. Engage fully in the simulated situation, taking the role seriously and reacting to the situation as if it were real?		
3. Speak clearly, varying voice volume to suit the role where required?		
4. Use body language suitable for the role?		
5. Use facial expressions suitable for the role?		
6. Use language that fits the role?		
7. Understand the emotions s/he is simulating?		
8. Appear to really be feeling these emotions?		
9. Simulate a situation that pertains to democrating problem-solving?		
10. Choose a real-life type situation?		
<b>2 marks per 'yes' answer. Total marks available: 20</b>		

## Grade 8 Life Orientation Worksheet

---

### Suggested Solutions

Question number	Possible marks	Solution
1	20	See rubric in Appendix of Assessment Tools.

### Checklist to assess a simulation

Name:	Date:	
Criteria: Does the student:	Yes	No
1. Show understanding of the situation to be simulated?		
2. Engage fully in the simulated situation, taking the role seriously and reacting to the situation as if it were real?		
3. Speak clearly, varying voice volume to suit the role where required?		
4. Use body language suitable for the role?		
5. Use facial expressions suitable for the role?		
6. Use language that fits the role?		
7. Understand the emotions s/he is simulating?		
8. Appear to really be feeling these emotions?		
9. Simulate a situation that pertains to democrating problem-solving?		
10. Choose a real-life type situation?		
<b>2 marks per 'yes' answer. Total marks available: 20</b>		