

Grade 9 Life Orientation Worksheet

Role play on substance abuse

Role-play activity about substance abuse (Pair activity)

Work in pairs for this activity.

Role-play the following situation:

- One person plays the part of a teenager who is abusing substances and the other person is either a peer, parent or teacher.
- You may decide who initiated the conversation between the two people and how the dialogue between them will start and end.
- Plan your dialogue to show knowledge of this topic.

Your teacher will use the following checklist to assess your performance.

Role-play assessment			
Name:		Date:	
	Criteria: Does the student:	Yes	No
1	Show understanding of the role-play?		
2	Show understanding of the topic?		
3	Work as part of a team?		
4	Create an interesting and informative dialogue?		
5	Engage fully in the role-play, taking on the role of the character?		
6	Speak clearly, varying voice volume to suit the role where required?		
7	Use body language and facial expressions suitable for the role?		
8	Use language that fits the role?		
2 Marks for each 'yes' answer = 16 marks in total.			

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Suggested Solutions

Task number	Possible marks	Solution
1	16	See checklist 1 in Appendix of Assessment Tools.

Role-play assessment			
Name:		Date:	
	Criteria: Does the student:	Yes	No
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2	Show understanding of the topic?		
3	Work as part of a team?		
4	Create an interesting and informative dialogue?		
5	Engage fully in the role-play, taking on the role of the character?		
6	Speak clearly, varying voice volume to suit the role where required?		
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8	Use language that fits the role?		
	2 Marks for each 'yes' answer = 16 marks in total.		