

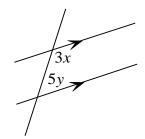
Grade 9 Mathematics Worksheet

Parallel lines, angles and exponents

Questions:

- 1. In each of the following statements, state whether it is true or false and give a reason for your choice.
 - a) The point $(\frac{1}{5}, \frac{23}{5})$ lies on both the graphs of y = 3x + 4 and y + 2x = 5

b)



The relationship in the diagram above can be expressed as $3x + 5y - 180^\circ = 0$ and also as $x = 60^\circ - \frac{5}{3}y$ or as $180^\circ - \frac{5}{3}x = y$

- c) If $2^x = 4$, then 4x + 3 = 11
- d) If $(x-2)^2 = 4$, then $2^x \times 3^2$ will be equal to 48 or it can be equal to zero
- e) The point (2,9) satisfies the inequation $y \ge 3x + 1$



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Solution:

- 1. a) $y = 3x + 4 \Big|_{x = \frac{1}{5}} = 3 \Big(\frac{1}{5} \Big) + 4 = \frac{3+20}{5} = \frac{23}{5}$ and $y = -2x + 5 \Big|_{x = \frac{1}{5}} = -2 \Big(\frac{1}{5} \Big) + 5 = \frac{-2+25}{5} = \frac{23}{5}$ So the point does lie on both the graphs.
 - b) Because the lines are parallel, the angles are co-interior supplementary angles. Thus $3x+5y=180^{\circ}$

So: $3x + 5y - 180^{\circ} = 0 \rightarrow 3x = 180^{\circ} + 5y \rightarrow x = 60^{\circ} + \frac{5}{3}y \neq 60^{\circ} - \frac{5}{3}y$. So the first statement is untrue.

Also: $3x+5y=180^{\circ} \rightarrow 5y=-3x+180^{\circ} \rightarrow y=36^{\circ}-\frac{3}{5}x\neq 180^{\circ}-\frac{5}{3}x$. So the second statement is untrue.

- c) If $2^x = 4$, then $2^x = 2^2$. So this means that x = 2. Then 4x + 3 = 4(2) + 3 = 11. This is thus true.
- d) $(x-2)^2 = 4 \Rightarrow x-2 = \pm 2 \Rightarrow x = 2\pm 2 \Rightarrow x = 4 \text{ or } x = 0.$ If x = 0: $2^x \times 3^2 = 2^0 \times 9 = 1 \times 9 = 9.$ If x = 4: $2^x \times 3^2 = 2^4 \times 9 = 16 \times 9 = 144.$ So the answers that were given are incorrect.
- e) $y \ge 3x + 1|_{x=2} = 3(2) + 1 = 7$. So if x = 2, y > 7. So the point (2; 9) does lie in this area.

To test whether a point lies on a graph we substitute the x value in and calculate the y value. Manipulating a formula is a skill that is necessary for a wide variety of subjects.