## Grade 9 Mathematics Worksheet

## Intersections

## Questions:

1. At what point does the line $3 x-4 y=7$ intersect
a) The line $y=-2$
b) The $x$ axis
c) The line $x+2 y=1$

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## Solution:

1. 

$$
\text { a) } \begin{aligned}
& 3 x-4 y=\left.7\right|_{y=-2} \\
\therefore & 3 x-4(-2)=7 \\
\therefore & 3 x+8=7 \\
\therefore & 3 x=-1 \\
\therefore & x=-\frac{1}{3}
\end{aligned}
$$

So they will intersect at $\left(-\frac{1}{3} ;-2\right)$
b) $\quad 3 x-4 y=\left.7\right|_{y=0}$
$\therefore 3 x-4(0)=7$
$\therefore 3 x=7$
$\therefore x=\frac{7}{3}$
c) $3 x-4 y=7 \rightarrow 3 x=4 y+7$.....(a)
$x+2 y=1 \rightarrow x=1-2 y \rightarrow 3 x=3-6 y$
So : $(a)-(b) \rightarrow 0=4 y-(-6 y)+7-3$
$\therefore 0=10 y+4$
$\therefore y=-\frac{4}{10}=-\frac{2}{5}$.
Then: $x=1-2\left(-\frac{2}{5}\right)=1+\frac{4}{5}=\frac{9}{5}$
Point of intersection: $\left(\frac{9}{5} ;-\frac{2}{5}\right)$

For the function $3 x-4 y=7$ to intersect with the line $y=-2$ we need to make the $y$ value -2 . Pay attention to the notation when giving feedback to the learners.

For the intersection with the x -axis, $\mathrm{y}=0$. Pay attention to the notation when giving feedback to the learners.

When two functions intersect with one another they have a common point at that intersection.
We use elimination of one of the variables. This should not be taught procedurally, but understood conceptually.

