

## Grade 9 Life Orientation Worksheet

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### Citizens rights and personal choices on Essay

Read the following statement:

“If you take away the rights of other people by stealing from them or hurting them, then your rights should be taken away from you, including the right to life.”

Write an essay in which you explain both this point of view and the opposite point of view, as if you were writing down the points of view of two teams debating the statement. You might want to start your essay by summarising your argument; then summarise the argument of the opposing team. Your conclusion could be a statement of the outcome of the debate.

Your teacher will assess your essay out of 65, using the rubric below.

## Grade 9 Life Orientation Worksheet

### Rubric to assess essay

Name:		Date:	
Criteria	Description		
<b>Content: 35 marks</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	There is evidence of extensive editing.	There is some evidence of editing.	There is no evidence of editing.
	The topic has been well thought through.	There is some evidence of clear thought.	There is no evidence of critical thinking.
	The student has dealt with all aspects of the topic.	The student has dealt with some of the aspects of the topic.	The essay is off the topic.
	There is an engaging introduction.	The introduction is adequate.	The introduction is missing or uninteresting.
	The paragraphs link well together.	The paragraphs could have been arranged more logically.	The paragraphs are not logically structured.
	There is a logical, appropriate conclusion.	There is an adequate conclusion.	The conclusion is missing or irrelevant.
	The writer is able to sustain the reader's interest in the topic.	The writer could have done more to sustain the reader's interest.	The writer is unable to sustain the reader's interest.
<b>Language and vocabulary: 15 marks</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	Sentences vary in length and structure.	Sentences could be more varied.	Sentences are monotonous.
	There are fewer than three grammar and spelling errors.	There are fewer than ten grammar and spelling errors.	There are more than 15 grammar and spelling errors.
	The vocabulary is varied and appropriate.	The vocabulary is adequate to the purpose.	The vocabulary is inappropriate or too basic.

## Grade 9 Life Orientation Worksheet

<b>Style: 15 marks</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	The essay is the correct length.	The essay is less than 1½ pages.	The essay is less than one page.
	The style and format of the essay are appropriate.	There are one or two style and format errors.	The style and format of the essay are inappropriate.
	The tone and register are appropriate.	There are some errors in tone and register.	The tone and register are inappropriate.
<b>Total marks:</b>	Total available: 65		

## Grade 9 Life Orientation Worksheet

### Suggested Solutions

Question number	Possible marks	Solution
1	65	See the rubric below.

### Appendix of Assessment Tools

#### Rubric for assessing essay

Name:		Date:	
Criteria	Description		
<b>Content: 35 marks</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	There is evidence of extensive editing.	There is some evidence of editing.	There is no evidence of editing.
	The topic has been well thought through.	There is some evidence of clear thought.	There is no evidence of critical thinking.
	The student has dealt with all aspects of the topic.	The student has dealt with some of the aspects of the topic.	The essay is off the topic.
	There is an engaging introduction.	The introduction is adequate.	The introduction is missing or uninteresting.
	The paragraphs link well together.	The paragraphs could have been arranged more logically.	The paragraphs are not logically structured.
	There is a logical, appropriate conclusion.	There is an adequate conclusion.	The conclusion is missing or irrelevant.
	The writer is able to sustain the reader's interest in the topic.	The writer could have done more to sustain the reader's interest.	The writer is unable to sustain the reader's interest.
<b>Language and vocabulary: 15</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	Sentences vary in	Sentences could be	Sentences are

## Grade 9 Life Orientation Worksheet

marks	length and structure.	more varied.	monotonous.
	There are fewer than three grammar and spelling errors.	There are fewer than ten grammar and spelling errors.	There are more than 15 grammar and spelling errors.
	The vocabulary is varied and appropriate.	The vocabulary is adequate to the purpose.	The vocabulary is inappropriate or too basic.
<b>Style: 15 marks</b>	<b>5 marks per criterion</b>	<b>3 marks per criterion</b>	<b>1 mark per criterion</b>
	The essay is the correct length.	The essay is less than 1½ pages.	The essay is less than one page.
	The style and format of the essay are appropriate.	There are one or two style and format errors.	The style and format of the essay are inappropriate.
	The tone and register are appropriate.	There are some errors in tone and register.	The tone and register are inappropriate.
<b>Total marks:</b>	Total available: 65		