

Assessment Task: Writing scientific reports

Writing scientific reports

You have learned that scientists write what they have learned in a scientific investigation into a scientific report.

Can you write a scientific report?

Fill in the blank spaces. The first row has been done for you.

Section in	Sentence to help me	Example
Scientific	know what to do	
Report		
Research Question	I would like to find	if temperature affects how fast salt dissolves in water.
	out	
	I will be investigating	the effect of temperature on salt dissolving in water.
		temperature will not make a difference to how salt
		dissolves in water.
Equipment	I will need	
		1. Prepare 150 ml of water at three different



		temperatures in three beakers.	
		 Put 1 heaped tablespoon of salt into beaker one. Stir and record the time taken for the salt to 	
		dissolve.	
		4. Repeat for other beakers.	
		5. Record results in a table.	
Results			
	I found out that		
Evaluation			



Suggested Solutions

Solution Section in	Sentence to	Example
Scientific	help me	
Report	know what to	
hepolit	do	
Research Question	I would like to	if temperature affects how fast
Acocaren Question	find out	salt dissolves in water.
Aim		
,	investigating	dissolving in water.
Hypothesis	I think that	temperature will not make a
, poureoio		difference to how salt dissolves in
		water.
Equipment	I will need	3 beakers, 450 ml water at three
		different temperatures, a
		tablespoon, salt, a stopwatch.
Method	T will	1. Prepare 150 ml of water at
		three different temperatures in
		three beakers.
		2. Put 1 heaped tablespoon of
		salt into beaker one.
		3. Stir and record the time taken
		for the salt to dissolve.
		4. Repeat for other beakers.
		5. Record results in a table.
Results	I saw that	the salt in the beaker with the
		warmest water dissolved in 30
		seconds, while the salt in the
		beaker with the coolest water
		dissolved in 1 minute.
Conclusion	I found out	temperature does affect how fast
	that	salt dissolves in water; so my
		hypothesis was wrong.
Evaluation	I could improve	using a thermometer to get more
	my investigation	accurate results; stirring at the
	by	same speed; using a control, etc.



Level indicator for this task

Level 4	Level 3	Level 2	Level 1
Learner is able to	Learner is able to	Learner is able to	Learner is unable to
competently and	complete most	complete some	complete most
independently	sections of the table	sections of the table	sections of the table
complete all sections	with accurate and	with accurate and	with accurate and
of the table with	meaningful	meaningful	meaningful
accurate and	statements; some	statements; much	statements; much
meaningful	assistance is required;	assistance is required;	assistance is required;
statements;	terminology is mostly	terminology is	terminology is not
terminology is	correctly used with	occasionally correctly	correctly used with
correctly used with	understanding.	used with	understanding.
understanding.		understanding.	



Appendix of Assessment Tools

Level indicator for this task

Level 4	Level 3	Level 2	Level 1
Learner is able to	Learner is able to	Learner is able to	Learner is unable to
competently and	complete most	complete some	complete most
independently	sections of the table	sections of the table	sections of the table
complete all sections	with accurate and	with accurate and	with accurate and
of the table with	meaningful	meaningful	meaningful
accurate and	statements; some	statements; much	statements; much
meaningful	assistance is required;	assistance is required;	assistance is required;
statements;	terminology is mostly	terminology is	terminology is not
terminology is	correctly used with	occasionally correctly	correctly used with
correctly used with	understanding.	used with	understanding.
understanding.		understanding.	