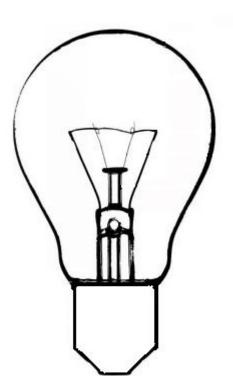


Assessment Task: Electrical light bulbs

Electric light bulbs

What you will need for this activity:

- \boxtimes an electric light bulb
- \boxtimes a lamp with a socket that will accommodate the light bulb
- \boxtimes an electrical outlet
- 1. Carefully observe the light bulb and all the different parts that make it up.
- 2. In the space below, complete the diagram and label all the parts of the light bulb.



[20 marks]



	Connect the light bulb to the lamp.	
	Switch on the power.	
	Observe the bulb and continue answering the questions.	
3.	What do you observe when the power is switched on?	
		[2 marks]
4.	Which part of the bulb is producing the light?	
		[2 marks]
5.	Put your hand close to the light bulb, but do not touch it. What do you fee	!!?
		[2 marks]
6.	What kinds of energy is the bulb giving off?	
		[2 marks]
	Switch the light off	
7.	What happens?	
_		[4 marks]
8.	Why do you think this happens?	
•		[2 marks]
9.	What is this kind of light bulb called and why is it more responsible to use	this light
	bulb rather than the one you have been studying?	
		[4 marks]





Level indicator for this task

Level 4	Level 3	Level 2	Level 1
Learner competently	Learner draws and	Learner adequately	Learner is unable to
draws and labels the	labels the internal	draws and labels most	adequately draw and
internal parts of the	parts of the light bulb	of the internal parts of	label the internal parts
light bulb after careful	after observation.	the light bulb after	of the light bulb after
observation.		observation.	observation.
Learner is able to	Learner is able to	Learner is able to	Learner is unable to
answer questions	answer questions	answer some	answer questions
accurately based on	based on observation	questions based on	based on observation
careful observation	and demonstrates	observation and	and demonstrates
and demonstrates	good understanding of	demonstrates fair	little understanding of
excellent	the energy transfers	understanding of the	the energy transfers
understanding of the	involved in using a	energy transfers	involved in using a
energy transfers	light bulb.	involved in using a	light bulb.
involved in using a		light bulb.	
light bulb.			



Suggested Solutions

Question	Possible marks	Solution		
number				
1	0	Observation will be assessed by how well the learner can complete		
		the drawing and label it in Question 2.		
2	 16: 2 marks per label plus heading. 4 marks for accurate drawing of the internal structure, based on observation. 	Electric Light Bulb inert gas tungsten filament support wires glass mount base foot contact		
		screw thread base bayonet fit base		
3	2	Light goes on.		
4	2	Filament is glowing.		
5	2	Heat is being produced as well as light.		
6	2	Light energy (radiant energy) and heat energy.		
7	4	Light goes off; bulb cools.		
8	2	Electrical energy is no longer being supplied to the bulb.		
9	4	Energy saver light bulb; uses less electricity and longer lasting.		



Appendix of Assessment Tools

Level indicator for this task

Level 4	Level 3	Level 2	Level 1
Learner competently draws and labels the	Learner draws and labels the internal	Learner adequately draws and labels most	Learner is unable to adequately draw and
internal parts of the	parts of the light bulb	of the internal parts of	label the internal parts
light bulb after careful observation.	after observation.	the light bulb after observation.	of the light bulb after observation.
Learner is able to answer questions accurately based on careful observation and demonstrates excellent understanding of the energy transfers involved in using a light bulb.	Learner is able to answer questions based on observation and demonstrates good understanding of the energy transfers involved in using a light bulb.	Learner is able to answer some questions based on observation and demonstrates fair understanding of the energy transfers involved in using a light bulb.	Learner is unable to answer questions based on observation and demonstrates little understanding of the energy transfers involved in using a light bulb.