

Assessment Task: Earth Sciences: water cycle

Water use

Question 1: The water cycle

There is only a certain amount of water on the planet. This water moves around the planet in a water cycle.

In this task, you must use the following apparatus to design and then make your own model of the water cycle.

You must write a description of your plan and how you built the water cycle.

You must also write a report of what you observed when your model water cycle was working.

Apparatus:

A large basin or bowl A cup or beaker Plastic wrap A large elastic band

[30 marks]



Rubric to assess design, construction and report on model

Criteria	Level 4	Level 3	Level 2	Level 1
Design, model and report have	All 3:	Only 2:	Only 1:	0 for no submission.
been submitted. All				
neat and well presented.	[6 – 5 marks]	[4 – 3 marks]	[2 – 1 marks]	
Design	Design is well thought out with diagrams and innovation.	Design is sound with diagrams.	Design is limited; some diagrams.	Design is poor with no diagrams.
	[8 – 7 marks]	[6 – 5 marks]	[4 – 3 marks]	[2 – 1 marks]
Model construction	Apparatus is cleverly constructed out of innovative materials; accurately demonstrates water cycle. [8 – 7 marks]	Apparatus is well constructed out of good materials; generally demonstrates water cycle. [6 – 5 marks]	Apparatus has limitations in construction; does not always accurately demonstrate water cycle. [4 – 3 marks]	Apparatus is poorly constructed; does not demonstrate water cycle. [2 – 1 marks]
Report	Report on observations is complete with insightful comments. [8 – 7 marks]	Report on observations is mostly complete with good comments. [6 – 5 marks]	Report on observations is incomplete with fair comments. [4 – 3 marks]	Report on observations is incomplete with poor comments. [2 – 1 marks]



Question 2: Compare the uses of water in the home

- Who uses the most water in your home?
- A 2 minute shower uses 90 litres of water.
- A 10 minute shower uses 380 litres of water.

A bath uses 190 litres of water (and is therefore roughly equal to a 4 minute shower).

- Plan and conduct an investigation at home which works out who is using the most water for washing themselves. Write up your report in a logical and easy to follow manner.
- 2. Total up how much water is used for other activities. Who is responsible for this water usage?

[40 marks]



Rubric to assess investigation planning, investigation and report

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Planning	Outstanding.	Good.	Satisfactory.	Does not meet
includes a				requirements.
thorough				
understanding				
of the				
investigation				
and careful				
thought as to				
how best to do				
the				
investigation.				
Method is well	Outstanding.	Good.	Satisfactory.	Does not meet
explained, in				requirements.
point form.				
Variables are				
controlled.				
A tool such as a	Outstanding.	Good.	Satisfactory.	Does not meet
table has been				requirements.
designed and				
well used to				
record				
observations				
and results.	-			
Conclusions	Outstanding.	Good.	Satisfactory.	Does not meet
have been				requirements.
drawn and				
sensible				
comments have				
been made on				
water usage in				
the home.	Outstand I'r r	Cood	Catiofasta	
Entire	Outstanding.	Good.	Satisfactory.	Does not meet
presentation is				requirements.
neat, carefully				
presented and there is				
evidence of				
pride in work.				



Suggested Solutions

Question number	Possible marks	Solution
1	30	See rubric in Appendix of Assessment Tools. Learners will probably partly fill the big bowl with water and place the empty beaker in the centre; cover with plastic wrap and secure with elastic, place in sun; then observe the evaporation and condensation which will "rain" down and can be collected in beaker.
2	40	See rubric in Appendix of Assessment Tools.



Appendix of Assessment Tools

Rubric to assess design, construction and report on model

Criteria	Level 4	Level 3	Level 2	Level 1
Design, model and report have been	All 3:	Only 2:	Only 1:	0 for no submission.
submitted. All neat and well presented.	[6 – 5 marks]	[4 – 3 marks]	[2 – 1 marks]	
Design	Design is well thought out with diagrams and innovation. [8 – 7 marks]	Design is sound with diagrams. [6 – 5 marks]	Design is limited; some diagrams.	Design is poor with no diagrams.
		[0 – 5 marks]	[4 – 3 marks]	[2 – 1 marks]
Model construction	Apparatus is cleverly constructed out of innovative materials; accurately demonstrates water cycle. [8 – 7 marks]	Apparatus is well constructed out of good materials; generally demonstrates water cycle. [6 – 5 marks]	Apparatus has limitations in construction; does not always accurately demonstrate water cycle. [4 – 3 marks]	Apparatus is poorly constructed; does not demonstrate water cycle. [2 – 1 marks]
Report	Report on observations is complete with insightful comments. [8 – 7 marks]	Report on observations is mostly complete with good comments. [6 – 5 marks]	Report on observations is incomplete with fair comments. [4 – 3 marks]	Report on observations is incomplete with poor comments. [2 – 1 marks]



Rubric to assess investigation planning, investigation and report

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thought as to				
how best to do				
the				
investigation.				
Method is well	Outstanding.	Good.	Satisfactory.	Does not meet
explained, in				requirements.
point form.				
Variables are				
controlled.				
A tool such as a	Outstanding.	Good.	Satisfactory.	Does not meet
table has been				requirements.
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water usage in				
the home.				
Entire	Outstanding.	Good.	Satisfactory.	Does not meet
presentation is				requirements.
neat, carefully				
presented and				
there is				
evidence of				
pride in work.				