Assessment Task: Information and Communication Technology

Survey of ICT businesses in your area (Pair activity)

Read the information on ICT below and do the activity that follows.

ICT stands for information and communication technology and it pertains to:
- anything that is used to record information (for example a disc, CD, magnetic tape, DVD or flash drive)
- anything that is used to broadcast information (for example television or radio)
- anything that is used to communicate information by using sound, voice or images (for example cell phone, telephone, camera or loudspeaker)

1. Do a quick survey of businesses in your area that provide information and communication technology services. List at least four of them and describe what kind of ICT service they provide. Survey more than one area if your area does not have enough ICT businesses.

[4 marks]

2. Write a short paragraph about the availability of ICT services in your area. Give at least four facts about the availability of ICT services. Also mention at least four ways in which the availability of ICT services does or could improve productivity in your area.

[12 marks]

Look at the assessment rubrics to see how you will be assessed.

Teacher assessment rubric: survey

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey: listing and describing ICT services in own area [Marks out of 4]</td>
<td>The learner listed at least four ICT service businesses in the area, with full descriptions of what they do. [4 marks]</td>
</tr>
</tbody>
</table>

Total marks out of 4:

Level 4: 4 marks (70–100%) – Outstanding
Level 3: 3 marks (50–69%) – Achieved
Level 2: 2 marks (35–49%) – Partially achieved
Level 1: 1 mark (1–34%) – Not achieved
### Teacher assessment rubric: paragraph

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Information in paragraph: availability of ICT services</strong> [Marks out of 4]</td>
<td>The learner included four or more facts describing the availability of ICT services. [4 marks]</td>
</tr>
<tr>
<td><strong>Information in paragraph: facts describing how ICT improves productivity</strong> [Marks out of 4]</td>
<td>The learner included four or more facts describing how ICT improves productivity. [4 marks]</td>
</tr>
<tr>
<td><strong>Language use in paragraph</strong> [Marks out of 4]</td>
<td>Excellent language usage with no mistakes. Own words used. [4 marks]</td>
</tr>
</tbody>
</table>

**Total marks out of 12:**

- **Level 4:** 8–12 marks (70–100%) – Outstanding
- **Level 3:** 6–7 marks (50–69%) – Achieved
- **Level 2:** 4–5 marks (35–49%) – Partially achieved
- **Level 1:** 1–3 marks (1–34%) – Not achieved
**Grade 7 EMS Worksheet**

**Suggested Solutions**

Not applicable.

**Appendix of Assessment Tools**

Teacher assessment rubric: survey

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey: listing and describing ICT services in own area [Marks out of 4]</td>
<td>The learner listed at least four ICT service businesses in the area, with full descriptions of what they do. [4 marks]</td>
</tr>
</tbody>
</table>

**Total marks out of 4:**

- **Level 4:** 4 marks (70–100%) – Outstanding
- **Level 3:** 3 marks (50–69%) – Achieved
- **Level 2:** 2 marks (35–49%) – Partially achieved
- **Level 1:** 1 mark (1–34%) – Not achieved
## Grade 7 EMS Worksheet

### Teacher assessment rubric: paragraph

| Criteria                                                                                                                                                                                                 | Marks                                                                 |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Information in paragraph: availability of ICT services [Marks out of 4] | The learner included four or more facts describing the availability of ICT services. [4 marks] | The learner included three facts describing the availability of ICT services. [3 marks] | The learner included two facts describing the availability of ICT services. [2 marks] | The learner included one fact describing the availability of ICT services. [1 mark] |
| Information in paragraph: facts describing how ICT improves productivity [Marks out of 4] | The learner included four or more facts describing how ICT improves productivity. [4 marks] | The learner included three facts describing how ICT improves productivity. [3 marks] | The learner included two facts describing how ICT improves productivity. [2 marks] | The learner included one fact describing how ICT improves productivity. [1 mark] |
| Language use in paragraph [Marks out of 4] | Excellent language usage with no mistakes. Own words used. [4 marks] | Good language usage with only a few mistakes (fewer than three). Own words mostly used. [3 marks] | Acceptable language usage with more than three mistakes. Some sentences are copied from the lesson. [2 marks] | Little attempt to use correct language or no attempt to use own words. [1 mark] |

**Total marks out of 12:**

- **Level 4:** 8–12 marks (70–100%) – Outstanding
- **Level 3:** 6–7 marks (50–69%) – Achieved
- **Level 2:** 4–5 marks (35–49%) – Partially achieved
- **Level 1:** 1–3 marks (1–34%) – Not achieved